**Past Questions:**

**Objective:** Continue verb tense lessons with past question forms [Y/N, WH, & special case]

**Materials:** question form handout -copy

**Plan:**

1. Review practices & go over any issues

2. Lesson on past question forms: (Call attention to the patterns)

* simple past [Y/N, WH, Who/What + verb?]

 ex: Did Tom buy a car? [Did + S + base verb...?]

 ex: What did Tom buy? [WH + did + S + base verb...?]

 ex: Who bought a car? [Who/What + simple past...?]

* past continuous [Y/N, WH, Who/What + verb?]

 ex: Was Tom buying a car? [Was/Were + S + verb+ing...?]

 ex: What was Tom buying? [WH + was/were + S + verb+ing...?]

 ex: Who was buying a car? [Who/What + past continuous...?]

* past perfect [Y/N, WH, Who/What + verb?]

 ex: Had Tom bought a car? [Had + S + p.p...?]

 ex: What had Tom bought? [WH + had + S + p.p...?]

 ex: What had happened with the car? [Who/What + past perfect...?]

* past perfect continuous [Y/N, WH, Who/What + verb?]

 ex: Had Tom been buying a car? [Had + S + been + verb+ing...?]

 ex: What had Tom been buying? [WH + had + S + been + verb+ing...?]

 ex: Who had been driving the car? [Who/What + past perfect continuous...?]

3. practice: [HW] Write 12 questions = 3 of each type/tense. Leave a couple spaces after each question

 to write negative answers later.

**Past Negative:**

**Objective:** Continue verb tense lessons with past negative forms [statements & questions]

**Materials:** HW from previous night

**Plan:**

1. Review HW & go over any issues

2. Brief lesson on negative forms: [didn’t, wasn’t/weren’t, hadn’t]

* modify statement formulas to make them negative (usually easy for level 3 students)
* modify question formulas to make them negative (Y/N, WH)

Note: meanings with contractions in negative questions & and how to answer

 ex: Didn’t Tom buy a car?....

3. practice: make negative answers for the previous night’s questions.

**Present Questions:**

Begin brief lesson on present question forms: [Y/N, WH, Special Case]

(Call attention to how the patterns are the same as with the past questions)

* simple present [Y/N, WH, Who/What + verb?]

 ex: Does Tom buy a car? [Does/Do + S + base verb...?]

 ex: What do Tom and Jessica buy? [WH + does/do + S + base verb...?]

 ex: Who buys a car? [Who/What + simple present...?]

* present continuous [Y/N, WH, Who/What + verb?]

 ex: Is Tom buying a car? [Is/are/am + S + verb+ing...?]

 ex: What are they buying? [WH + is/are/am + S + verb+ing...?]

 ex: Who is buying a car? [Who/What + present continuous...?]

* present perfect [Y/N, WH, Who/What + verb?]

 ex: Has Tom bought a car? [Has/have + S + p.p...?]

 ex: What have they bought? [WH + has/have + S + p.p...?]

 ex: What has happened with the car? [Who/What + present perfect...?]

* present perfect continuous [Y/N, WH, Who/What + verb?]

 ex: Has Tom been buying a car? [Has/have + S + been + verb+ing...?]

 ex: What have they been buying? [WH + has/have + S + been + verb+ing...?]

 ex: Who has been driving the car? [Who/What + present perfect continuous...?]

1. practice: [pairwork] Interview a partner about their life . Use each of the present tenses twice in your questions. Write down your questions and their answers. Then use the information you find to write a bio paragraph about your partner. Use each present tense twice in your paragraph.

**Future Questions:**

Begin brief lesson on future question forms: [Y/N, WH, Special Case]

(Call attention to how the patterns are the same as with the past & present questions)

* simple future [Y/N, WH, Who/What + verb?]

 ex: Will Tom buy a car? [Will + S + base verb...?]

 ex: What will Tom and Jessica buy? [WH + will + S + base verb...?]

 ex: Who will buy a car? [Who/What + simple future...?]

* future continuous [Y/N, WH, Who/What + verb?]

 ex: Will Tom be buying a car? [Will + S + be + verb+ing...?]

 ex: What will they be buying? [WH + will + S + be + verb+ing...?]

 ex: Who will be buying a car? [Who/What + future continuous...?]

* future perfect [Y/N, WH, Who/What + verb?]

 ex: Will Tom have bought a car? [Will + S + have + p.p...?]

 ex: What will they have bought? [WH + will + S + have + p.p...?]

 ex: What will have happened with the car? [Who/What + future perfect...?]

* future perfect continuous [Y/N, WH, Who/What + verb?]

 ex: Will Tom have been buying a car? [Will + S+ have + been + verb+ing...?]

 ex: What will they have been buying? [WH + will + S + have + been + verb+ing...?]

 ex: Who will have been driving the car? [Who/What + future perfect continuous...?]

1. practice: [pairwork] Interview a partner about their future life ten years from now. Use each of the future tenses twice in your questions. Write down your questions and their answers. Then use the information you find to write a bio paragraph about your partner. Use each future tense twice in your paragraph.